

# Grade 6 English Home Language Exam Paper 3

## Based on Term 1 and Term 2 Work Writing, essays, and transactional texts

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Class: \_\_\_\_\_ Total: \_\_\_\_\_ / 30

Time: 70 minutes

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### Instructions

- This paper comprises of Section A: Writing an essay (20 marks) and Section B: Transactional text (10 marks).
  - Answer all questions on the question paper.
  - Answer in full sentences unless stated otherwise.
  - Use the mark allocations per question as a guide to the length and detail you must give.
  - You may not use a dictionary during the assessment.
  - Write neatly and legibly.
  - Try your best.
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### Section A: Writing an essay (20 marks)

#### CHOOSE ONE TOPIC IN SECTION A.

Write an essay of about 150–200 words (3 or 4 paragraphs) on ONE of the following topics.

#### Topics:

1. The sports player I admire the most and why
2. A perfect day in the holidays
3. The day I discovered \_\_\_\_\_
4. My most interesting family member
5. My life as a famous \_\_\_\_\_

I chose topic \_\_\_\_\_

Show evidence of your essay planning in the block below:

**Essay:**

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**Section B: Transactional text (10 marks)**

**CHOOSE ONE TOPIC IN SECTION B.**

**Write an essay of 100–120 words (2 or 3 paragraphs) on ONE of the following topics.**

**Hint: the purpose of this essay is to PERSUADE your reader.**

**Topics:**

1. Social media is educational.
2. Social media is bad for children.
3. Video games are addictive.
4. Video games are educational.
5. Pets should be allowed at school.
6. Homework should be banned.

I chose topic \_\_\_\_\_

Show evidence of your essay planning in the block below:

**Essay:**

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**Section A: Writing an essay**

	<b>Criteria</b>	<b>Total</b>	<b>Mark Allocated</b>
<b>1</b>	<b>Structure and length:</b>		
	• Used appropriate structure as a frame, with solid structure	<b>2</b>	
	• Correct length	<b>1</b>	
	• Clear beginning, middle, and ending	<b>3</b>	
	• Used an introduction and conclusion	<b>2</b>	
<b>2</b>	<b>Content</b>		
	• Appropriate and/or interesting heading/title	<b>1</b>	
	• Used appropriate content that suits the topic	<b>2</b>	
	• Used topic and supporting sentences	<b>2</b>	
<b>3</b>	<b>Language</b>		
	• Used appropriate grammar, spelling, and punctuation	<b>3</b>	
	• Used descriptive words to describe characters	<b>1</b>	
	• Used figurative language	<b>1</b>	
<b>4</b>	<b>Writing process</b>		
	• Evidence of planning in the box	<b>2</b>	
	<b>Total</b>	<b>20</b>	

**Section B: Transactional text**

	<b>Criteria</b>	<b>Total</b>	<b>Mark Allocated</b>
<b>1</b>	<b>Structure and length:</b>		
	• Wrote a persuasive essay	<b>2</b>	
	• Correct length	<b>1</b>	
	• Used an introduction and conclusion	<b>2</b>	
<b>2</b>	<b>Content</b>		
	• Appropriate and/or interesting heading/title	<b>1</b>	
	• Used appropriate content that suits the topic	<b>2</b>	
<b>3</b>	<b>Language</b>		
	• Used appropriate grammar, spelling, and punctuation	<b>1</b>	
<b>4</b>	<b>Writing process</b>		
	• Evidence of planning in the box	<b>1</b>	
	<b>Total</b>	<b>10</b>	